

I. CATALOG DESCRIPTION:

- A. Division: Humanities
Department: Modern Languages
Course ID: FRENCH 101
Course Title: College French I
Units: 5
Lecture: 5 Hours
Laboratory: None
Prerequisite: None
- B. Catalog Description: Develops the ability to converse, read and write in French. The course includes the study of essentials of pronunciation, vocabulary, idioms and grammatical structures along with an introduction to the culture of French-speaking peoples. This course corresponds to two years of high school study.
- C. Schedule Description: Develops the ability to converse, read and write in French. The course includes the study of essentials of pronunciation, vocabulary, idioms and grammatical structures along with an introduction to the culture of French-speaking peoples.

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One

III. EXPECTED OUTCOMES FOR STUDENTS:

Upon completion of the course, the student should be able to:

- A. Recognize French words and expressions, (spoken and written), their meanings and the contexts in which they are used, at the beginning level.
- B. Formulate and express ideas in original sentences in French at the beginning level.
- C. Apply principles of French grammar to new sentences they are constructing.
- D. Respond orally and in writing to questions and conversational greetings and remarks.
- E. Construct grammatically correct simple dialogues and narrations in the present tense in French, orally and in writing.
- F. Recognize and use appropriate syntax in the construction of original sentences at the beginning level.
- G. Recognize and apply culturally correct behaviors in formal and informal situations.

IV. CONTENT:

- A. The Sounds of French
1. Aural recognition
 - a) The vowels
 - b) The consonants
 - c) Stressed syllables
 2. Written reproduction
 - a) The vowels
 - b) The consonants
 - c) Accent marks on stressed syllables
- B. Vocabulary:
1. Nouns:
 - a) Family members
 - b) Professions
 - c) Classroom objects
 - d) Shops
 - e) Clothing
 - f) Body parts
 - g) Numbers

- h) Calendar terms
- i) Foods and meals, pastimes and sports.
- 2. Verbs:
 - a) Pastimes
 - b) Sports
 - c) School activities
 - d) Home activities
 - e) Leisure activities
 - f) Shopping
- 3. Adjectives
 - a) Descriptive
 - b) Quantifying
- 4. Pronouns:
 - a) Subject pronouns
 - b) Possessive pronouns
 - c) Direct Object Pronouns
- 5. Miscellaneous vocabulary:
 - a) Expressions used in greetings
 - b) Interrogative words
 - c) Negative words
- C. Grammatical concepts.
 - 1. Parts of speech:
 - 2. Subject verb agreement
 - 3. Verb conjugation
 - a) Regular verbs
 - b) Irregular verbs
 - 4. Noun adjective agreement
 - 5. Syntax
 - a) Word order
 - b) Subject
 - c) Predicate
 - d) Objects
- D. Cultural awareness:
 - 1. Greetings
 - 2. The French Family
 - 3. The French World, history and geography
 - 4. French foods and meal customs
 - 5. Holiday traditions

V. METHODS OF INSTRUCTION:

- A. Lecture
- B. Group exercises
- C. Role playing
- D. Question/answer exercises
- E. Dictation
- F. Presentation of AV materials

VI. TYPICAL ASSIGNMENTS:

- A. Answer the following questions in complete sentences in French.
- B. With a classmate, compose and perform a brief dialogue in a shop, in French.
- C. Write the questions that would elicit the following answers.
- D. Describe a very important person in your life, in French.

VII. EVALUATION(S):

- A. Methods of Evaluation
 - 1. Objective test of oral comprehension: Typical questions: Select the correct response to the questions that you hear read to you. *Vous déserez?*
 - 2. Brief essay questions: Typical question: In French, describe your house.
 - 3. Objective test of Reading comprehension: Typical question: Write complete sentences answering the following questions. *Quelle heure est-il?*
- B. Frequency of Evaluation
 - 1. Weekly comprehensive quizzes
 - 2. Oral reports, two per semester
 - 3. One final exam

VIII. TYPICAL TEXT(S):

Text book: Entres Amis, 4th Ed., Oates, Houghton Mifflin, 2002
Workbook: Entres Amis, Oates

- IX. OTHER SUPPLIES REQUIRED OF STUDENTS:** Some instructors may require a French-English Dictionary